## Undergraduate Jury/Performance Assessment Form

Student Name: $\qquad$ Semester: $\qquad$
Degree Track: $\qquad$ Instrument/Voice Type: $\qquad$
Student ID: $\qquad$ Date of Performance: $\qquad$

## Type of Performance (Circle One):

| Entrance Audition | Jury I | Jury II | Jury III | Performance Exam |
| :--- | :--- | :---: | :---: | ---: |
| Jr Rec Hearing | Sr Rec Hearing | Grad Rec Hearing | Jr Rec | Sr Rec |

Scales (if jurying): Pass ___ Fail ___ Memorization (If Required): Pass ___ Fail___ Sight Reading (if applicable): Pass $\qquad$ Fail $\qquad$

Assessment of Technical Mastery (40\%) $\qquad$
Excellent (9-10) A: The student performs with pitch, intonation, articulation, and rhythmic accuracy at a very high level. Throughout the performance, the student's technical mastery is easily and consistently executed, and clearly exceeds the fundamental technical standards of their instrument or voice.

Very Good (8-8.9) B: Throughout the performance, the student is well prepared and delivers a competent performance that exceeds the fundamental performance standards for technical mastery of their instrument or voice.

Satisfactory (7-7.9) C: Throughout the performance, the student is adequately prepared and delivers a performance that meets the fundamental performance standards for technical mastery of their instrument or voice.

Failing (0-6.9) F: The student has significant technical weaknesses throughout the performance and falls below the fundamental performance standards for technical mastery of their instrument or voice.

## Assessment of Musicianship (40\%)

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Excellent (9-10) A: The student clearly performs with a musical understanding at a very high level.

Very Good (8-8.9) B: The student performs with above average application of fundamental musicianship skills.

Satisfactory (7-7.9) C: The student performs with basic application of fundamental musicianship skills.

Failing (0-6.9) F: The student does not meet a fundamental level of musicianship skills.

## Stage Presence (20\%):

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Outstanding (9-10) A: The student is dressed appropriately, exhibits confidence, poise, appropriately acknowledges other performers, bows appropriately, is clearly comfortable with his or her environment and is enjoying the act of performing.

Excellent (8-8.9) B: The student is dressed appropriately, exhibits confidence, poise, appropriately acknowledges other performers, bows appropriately, but is slightly uncomfortable with his or her environment and/or with the act of performing.

Satisfactory (7-7.9) C: The student is dressed appropriately, exhibits some confidence and some poise. The student acknowledges other performers and bows appropriately but is clearly not comfortable with their environment and/or the act of performing.

Unsatisfactory/Failing (0-6.9) F: The student did not dress appropriately, lacks two or more of the following elements: confidence, poise, appropriate acknowledgement of other performers, bowing. The student is clearly uncomfortable with his or her environment and/or with the act of performing.

## Faculty Comments:

## Overall Rating:

Technical = $\qquad$ x $4=$
Musical $=$ __ $\times 4=$
Stage Presence =__ $\times 2=$
Total $=$ _ / 100
$A=90-100, B=80-89.9, C=70-79.9, F=0-69.9$

## JURY:

___ Pass all sections
$\qquad$ Fail (Reason: $\qquad$

Faculty committee member signature: $\qquad$

